

MTH 213, Quiz 1

Ayman Badawi

15/15

QUESTION 1. Let x be the number of balls in a basket. Given $1 \leq x < 88$. Given $x \pmod{8} = 5$ and $x \pmod{11} = 4$. Use the CRT and find the value of x .

$$\begin{aligned}
 x \pmod{8} &= 5 \\
 x \pmod{11} &= 4 \\
 \text{Is } \gcd(8, 11) &= 1? \text{ Yes } \xrightarrow{\text{x is unique}} & \rightarrow & 11y_1 = 1 \pmod{8} \\
 m_1 = 8 & \quad m_2 = 11 & 3y_1 &= 1 \quad y_1 = 3 \\
 m &= 88 & 8y_2 &= 1 \pmod{11} \\
 n_1 = \frac{m}{m_1} &= 11 & y_2 &= 7 \\
 n_2 = \frac{m}{m_2} &= 8 & x &= (r_1 n_1 y_1 + r_2 n_2 y_2) \pmod{m} \\
 &&&= (5 \times 11 \times 3 + 4 \times 8 \times 7) \pmod{88} \\
 &&&= \underline{\underline{x = 37}}
 \end{aligned}$$

QUESTION 2. Solve for x , $6x = 3$ over planet \mathbb{Z}_9 .

$$6x = 3 \pmod{9} \quad a = 6 \quad b = 3 \quad n = 9$$

Is $\gcd(a, n) \mid b$? $\rightarrow 3 \mid 3$? Yes $\therefore 3$ solutions

~~$x = \{5, 8, 2\}$~~ $\checkmark \quad 5/5$

QUESTION 3. Let $n = (10)^2(2)^3$.

(i) Find $\phi(n)$.

$$n = 5^2 \times 2^2 \times 2^3 = 5^2 \times 2^5$$

$$\phi(n) = [q_1^{\alpha_1-1}(q_1-1)] \times [q_2^{\alpha_2-1}(q_2-1)]$$

$$\phi(n) = 5^1(4) \times 2^4(1)$$

$$= \underline{\underline{320}}$$

2/2

(ii) Find $11^{643} \pmod{n}$

$$a^{\phi(n)} \pmod{n} = 1$$

~~$11^{320} \pmod{n}$~~

$$11^{643} \pmod{n}$$

$$= 11^{320} \times 11^{320} \times 11^3 \pmod{n}$$

$$11^{320} \pmod{n} = 1$$

$$\therefore \rightarrow = 11^3 \pmod{10^2 2^3}$$

$$11^{643} \pmod{n} = \underline{\underline{531}} \quad 2/2$$

Faculty information

Ayman Badawi, Department of Mathematics & Statistics, American University of Sharjah, P.O. Box 26666, Sharjah, United Arab Emirates.

E-mail: abadawi@aus.edu, www.ayman-badawi.com

15/15

MTH 213, Quiz 2

Ayman Badawi

QUESTION 1. Prove directly that 4 is a factor of $n^2 + 2n + 9$ for every odd integer $n \in \mathbb{Z}$; i.e., show that $n^2 + 2n + 9 = 4k$ for some integer $k \in \mathbb{Z}$.

Proof: Let $n = 2m+1$, $m \in \mathbb{Z}$
(direct) (odd no.)

$$\begin{aligned} n^2 + 2n + 9 &= (2m+1)^2 + 2(2m+1) + 9 = 4m^2 + 1 + 4m + 4m + 2 \\ &\quad + 9 \\ &= 4m^2 + 8m + 12 \\ &= 4(m^2 + 2m + 3) \quad \text{D/F} \\ &= 4K_1 \\ &\therefore n^2 + 2n + 9 = 4K_1 \end{aligned}$$

where $K_1 \in \mathbb{Z}$

QUESTION 2. Prove directly that $n^2 + 5n$ is an even integer for every $n \in \mathbb{Z}$. Hence Proved.

Proof: Let $n = 2m$, $m \in \mathbb{Z}$
(direct) (even no.)

$$\begin{aligned} n^2 + 5n &= (2m)^2 + 5(2m) = 4m^2 + 10m = 2(2m^2 + 5m) \\ &= 2K_1, K_1 = 2m^2 + 5m \\ &\because n^2 + 5n \text{ is even when } n \text{ is even} \quad K_1 \in \mathbb{Z}. \end{aligned}$$

Case II: Let n be odd

$$\therefore \text{Let } n = 2m_1 + 1 \quad n^2 + 5n = (2m_1 + 1)^2 + 5(2m_1 + 1) = 4m_1^2 + 4m_1 + 1 + 10m_1 + 5$$

QUESTION 3. Use the 4th method (contradiction) and prove that $\sqrt{13}$ is irrational.

Proof: Assume $\sqrt{13}$ is rational.

(Contradiction) $\therefore (\sqrt{13})^2 = \left(\frac{a}{b}\right)^2$, where $a \in \mathbb{Z}, b \in \mathbb{Z}^*$
and $\gcd(a, b) = 1$

$$\Rightarrow 13 = \frac{a^2}{b^2} \Rightarrow 13b^2 = a^2$$

$\therefore 13$ is odd, we assume
 $a = 2K_1 + 1, K_1 \in \mathbb{Z}$ a is odd and
 $b = 2K_2 + 1, K_2 \in \mathbb{Z}$ b is odd.

5/5

$$13(2K_2 + 1)^2 = (2K_1 + 1)^2 \Rightarrow 4 \cdot 13K_2^2 + 4 \cdot 13K_2 + 13 = 4K_1^2 + 4K_1 + 1$$

$$\text{(using 4th method)} \quad \frac{4 \cdot 13K_2^2 + 4 \cdot 13K_2 + 12}{4} = \frac{4K_1^2 + 4K_1}{4}$$

$$\Rightarrow 13K_2^2 + 13K_2 + 3 = \underbrace{K_1^2 + K_1}_{\text{even}} + \underbrace{\text{odd}}_{\text{odd}}$$

\therefore even + odd = even
 \therefore even, which is not possible, contradiction
 \therefore Our assumption is wrong $\therefore \sqrt{13}$ is irrational by contradiction

We know that:

- odd + even = odd
- $c^n + c^n = \text{even for } n \in \mathbb{Z}$
- $n^2 + n = \text{even for } n \in \mathbb{Z}$

MTH 213, Quiz 3

Ayman Badawi

$$\frac{15}{15}$$

8/8

QUESTION 1. Use Math. Induction and prove that $9 \mid (4^{3n} - 1)$, for every integer $n \geq 1$, where $n \in \mathbb{Z}^+$.

(1) Let's prove $9 \mid (4^{3n} - 1)$ for $n = 1$,

$$(1) 4^{3n} - 1 = 4^3 - 1 = 63 = 9(7) \checkmark$$

(2) Let's assume, $4^{3n} - 1 = 9k$ for some $n, n \geq 1$ & $k \in \mathbb{Z}$

(3) To prove: $4^{3(n+1)} - 1 = 9m$, where $m \in \mathbb{Z}$

$$\begin{aligned} (6) \text{ Proof: } 4^{3(n+1)} - 1 &= 4^{3n} \cdot 4^3 + 4^3 - 4^3 - 1 \\ &= 4^3 [4^{3n} - 1] + 4^3 - 1 \\ &= 4^3 (9k) + 9(7) \quad [\text{from (1) \& (2)}] \\ &= 9[4^3 k + 7] \\ &= 9m \quad \text{where } m = 4^3 k + 7 \in \mathbb{Z} \end{aligned}$$

X/X

QUESTION 2. Use Math. Induction and prove that $1 + 2 + 2^2 + \dots + 2^n = 2^{(n+1)} - 1$, for every integer $n \geq 1$, where $n \in \mathbb{Z}^+$.

(1) Prove $1 + 2 + 2^2 + \dots + 2^n = 2^{(n+1)} - 1$ for $n = 1$,

$$2^0 + 2^1 = 1 + 2 = 3$$

$$(1) 2^{(n+1)} - 1 = 2^2 - 1 = 3$$

$\therefore 1 + 2 + \dots + 2^n = 2^{(n+1)} - 1$ is true for $n = 1$.

(2) Assume, $1 + 2 + 2^2 + \dots + 2^n = 2^{(n+1)} - 1$ for some $n \in \mathbb{Z}^+$ & $n \geq 1$.

(3) To prove: $1 + 2 + \dots + 2^n + 2^{(n+1)} = 2^{(n+2)} - 1$

$$\begin{aligned} (5) \text{ Proof: } 1 + 2 + 2^2 + \dots + 2^n + 2^{(n+1)} &= 2^{(n+1)} - 1 + 2^{(n+1)} \quad [\text{from (2)}] \\ &= 2 \cdot 2^{(n+1)} - 1 \\ &= 2^{n+1+1} - 1 \\ &= 2^{n+2} - 1 \end{aligned}$$

Hence, proved

Faculty information

Ayman Badawi, Department of Mathematics & Statistics, American University of Sharjah, P.O. Box 26666, Sharjah, United Arab Emirates.

MTH 213, Quiz 4

Ayman Badawi

$$\frac{15}{15}$$

QUESTION 1. Use TRUTH table and prove that

S_1	S_2	S_3	$S_1 \wedge S_2$	$S_1 \rightarrow S_3$	$S_2 \rightarrow S_3$	$(S_1 \wedge S_2) \rightarrow S_3 \equiv (S_1 \rightarrow S_3) \wedge (S_2 \rightarrow S_3)$	$(S_1 \rightarrow S_3) \cdot (S_2 \rightarrow S_3)$
1	1	0	1	0	0	0	0
1	0	1	0	1	1	1	1
0	1	0	0	1	1	1	1
0	0	0	0	1	0	0	0
0	0	1	0	1	1	1	1
0	0	0	0	1	1	1	1

same.

QUESTION 2. Write down T or F $y^2 = x^2$ (i) $\exists x \in N^*$ such that $\forall y \in Z$, we have $y^2 - x^2 = 0$ F(ii) $\exists ! x \in N$ such that $x^2 - 3x - 4 = 0$. T(iii) If $x^2 + 4 = 0$ for some $x \in Z$, then $x^2 + 6 = 2$ T(iv) $\forall y \in Z^*, \exists ! x \in Q$ such that $xy = 2023$ T

QUESTION 3.

```

For k = 4 to n^3 + 3 do
  x = k^3 + 2 * k^2 + 7
  For i = 1 to 6k do
    y = i^2 + 7 * i + k^2
    Next i
  Next k
  
```

a) Find the exact number of arithmetic operations that are executed by the code.

Outer Loop	Inner Loop
will run $n^3 + 3 - 4 + 1$ $= n^3$ times $6n^3$ arithmetic operations executed	will run $6k - 1 + 1 = 6k$ times $\forall k$ $k = 4$ $\Rightarrow 6(4)(5) = 120$ operations

$$\text{# of arithmetic operations executed by code} = 6n^3 + \frac{120 + 5(6n^3 + 1)}{2}(n^3)$$

(b) Find $O(\text{code})$ (i.e., complexity of the code) $O(n^6)$ $\frac{2}{2}$

MTH 213, Quiz 5

Ayman Badawi

15
15

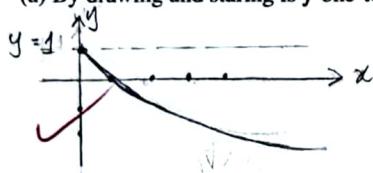
QUESTION 1. Let $A = \{1, \{2\}, 2, 5, 8\}$ and $B = \{3, 1, 8\}$. Then

- (i) $A - B = \{\{2\}, 2, 5\}$ ✓
- (ii) $|AXB| = 5 \times 3 = 15$ ✓
- (iii) $|P(A)| = 2^5 = 32$ ✓
- (iv) Write down T or F

- a. $\{2, 5\} \subset P(A)$. False ✓
- b. $\{\{2\}, 8\} \in P(A)$ True ✓
- c. $(\{3\}, \{8\}) \in BX A$ False ✓
- d. $\{2, \{2\}, 5\} \in P(A)$ True ✓
- e. $(3, 2) \in AXB$ False ✓
- f. $\{(3, \{2\})\} \in P(BXA)$ True ✓

QUESTION 2. Let $f : [0, \infty) \rightarrow]-\infty, 1]$ such that $f(x) = -\sqrt{x} + 1$

- (a) By drawing and stating is
- f
- one-to-one and ONTO?



By stating f is one-to-one and onto.
 \therefore inverse exists

- (b) If
- f
- has an inverse, find the domain and the co-domain of
- f^{-1}
- , then find the equation of
- f^{-1}
- .

$$f^{-1} : [-\infty, 1] \rightarrow [0, \infty)$$

$$y = -\sqrt{x} + 1$$

$$x = -\sqrt{y} + 1$$

$$x - 1 = -\sqrt{y} \Rightarrow \sqrt{y} = 1 - x$$

$$y = (1-x)^2 \quad \therefore f^{-1}(x) = (1-x)^2$$

QUESTION 3. Consider the following permutation function

$$f = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\ 8 & 3 & 4 & 2 & 6 & 7 & 9 & 1 & 10 & 5 \end{pmatrix}$$

Find the smallest n such that $f^n = I$.

$$\text{disjoint sets} = (1\ 8)(2\ 3\ 4)(5\ 6\ 7\ 9\ 10)$$

2 cycles 3 cycles 5 cycles

$$n = \text{LCM}(2, 3, 5) = 30 \text{ cycles}$$

$$2 \left| \begin{matrix} 2, 3, 5 \\ 1, 3, 5 \end{matrix} \right.$$

$$= 1 \times 2 \times 3 \times 5 = 30$$

MTH 213, Quiz 6

Ayman Badawi

2/2

QUESTION 1. Given $a_n = a_{n-1} + 6a_{n-2}$, where $a_1 = 4, a_2 = 22$. Find the general formula for a_n [you may use a calculator to find c_1, c_2]

- 1) Rearrange: $a_n - a_{n-1} - 6a_{n-2} = 0$
- 2) Find Homogeneous a_h : $a_n = \alpha^n \Rightarrow \alpha^n - \alpha^{n-1} - 6\alpha^{n-2} = 0$ Divide by α^{n-2}
 $\alpha^2 - \alpha - 6 = 0$ Solving
 $\alpha = 3, \alpha = -2$
 $\therefore a_h = c_1(3)^n + c_2(-2)^n$
- 3) $a_p = 0$
- 4) $a_n = c_1(3)^n + c_2(-2)^n$

Solving c_1 and c_2 :

$$\text{at } n=1: c_1(3) + c_2(-2) = 4 \Rightarrow 3c_1 - 2c_2 = 4$$

$$n=2: c_1(3)^2 + c_2(-2)^2 = 22 \Rightarrow 9c_1 + 4c_2 = 22$$

$$\text{Solving: } c_1 = 2, c_2 = 1$$

$$\therefore \boxed{\text{General Formula: } a_n = 2(3)^n + 1(-2)^n}$$

To check: By recurrence: $a_3 = 22 + 6 \times 4 = 46$

By Formula: $a_3 = 2(3)^3 - 8 = 46$

QUESTION 2. Given $a_n = 4a_{n-1} + 5a_{n-2} + \underbrace{6n+5}_{\text{particular}}$. Find the general formula for a_n [you don't need to find c_1, c_2]

- 1) Rearrange: $a_n - 4a_{n-1} - 5a_{n-2} = 6n+5$
- 2) Homogeneous $a_h \Rightarrow a_n - 4a_{n-1} - 5a_{n-2} = 0$
 $a_n = \alpha^n \Rightarrow \alpha^n - 4\alpha^{n-1} - 5\alpha^{n-2} = 0$
 Divide by α^{n-2}
 $\Rightarrow \alpha^2 - 4\alpha - 5 = 0$ Solving: $\alpha = 5, \alpha = -1$
 $\therefore a_h = c_1(5)^n + c_2(-1)^n$
- 3) a_p : Particular:
 $a_p(n) - 4a_p(n-1) - 5a_p(n-2) = 6n+5$
 $(bn+c) - 4(b(n-1)+c) - 5(b(n-2)+c) = 6n+5$
 $b(n+1) - 4b(n) + b - 4b(n-1) + 4b - 5b(n-2) + 5b = 6n+5$
 $(b-4b+5b)n + (b+4b-4b-5b) = 6n+5$

$$\therefore -8b = 6 \quad b = -\frac{6}{8} = -\frac{3}{4}$$

$$-8c + 14b = 5$$

$$-8c = 5 + 14\left(-\frac{3}{4}\right)$$

$$-8c = 5 + \frac{21}{2}$$

$$c = -\frac{31}{16}$$

$$\therefore a_p = -\frac{3}{4}n - \frac{31}{16}$$

$$4) a_n = a_h + a_p$$

$$\boxed{a_n = c_1(5)^n + c_2(-1)^n - \frac{3}{4}n - \frac{31}{16}}$$

QUESTION 3. Given $a_n = 4a_{n-1} + 5a_{n-2} + 12(3^n)$. Find the general formula for a_n [you may use the $a_h(n)$ from question 2, also you don't need to find c_1, c_2]

- 1) Rearrange: $a_n - 4a_{n-1} - 5a_{n-2} = 12(3^n)$
- 2) Homogeneous: a_h : $a_n - 4a_{n-1} - 5a_{n-2} = 0$
 $a_n = \alpha^n \Rightarrow \alpha^n - 4\alpha^{n-1} - 5\alpha^{n-2} = 0$
 \Rightarrow Divide by α^{n-2} :

$$\alpha^2 - 4\alpha - 5 = 0 \quad \alpha = 5, \alpha = -1$$

$$a_h = c_1(5)^n + c_2(-1)^n$$

- 3) a_p : Particular

$$a_p(n) = A(3)^n$$

Substituting

$$A(3)^n - 4A(3)^{n-1} - 5A(3)^{n-2} = 12(3)^n$$

$$A(3)^n - 4A(3)^{n-1} - 5A(3)^{n-2} = 12(3)^n$$

Divide by 3^n

$$A - \frac{4}{3}A - \frac{5}{9}A = 12$$

$$-\frac{8}{9}A = 12$$

$$A = -\frac{12 \times 9}{8} = -\frac{27}{2} \quad a_p(n) = -\frac{27}{2}(3)^n$$

$$5) a_n = a_h + a_p$$

$$\boxed{a_n = c_1(5)^n + c_2(-1)^n - \frac{27}{2}(3)^n}$$

MTH 213, Quiz 7

Ayman Badawi

 $\frac{14.5}{15} \quad :)$

QUESTION 1. Out of 14 available persons (8 males and 6 females) a committee with 5 is formed. Assume that f_1, f_2, \dots, f_6 are the names of the females and m_1, m_2, \dots, m_8 are the names of the males.

- (i) If f_3 and m_5 must be in the committee, in how many different ways can we form a such committee?

$$\binom{5}{2} \times \binom{12}{3} = 220 \quad \checkmark$$

- (ii) If f_3, f_5 , and exactly 2 males must be in the committee, in how many different ways can we form a such committee?

$$\binom{5}{2} \binom{8}{2} \binom{4}{1} = 112 \quad \checkmark$$

- (iii) If m_4 or m_7 , but not both, must be in the committee, in how many different ways can we form a such committee?

$$\binom{6}{2} + \binom{6}{1} = 9 \quad \checkmark$$

- (iv) If exactly 3 females must be on the committee, in how many different ways can we form a such

$$\binom{6}{3} \binom{11}{2} = 1100 \quad \frac{1.5}{2}$$

QUESTION 2. The digits 1, 2, 3, ..., and 8 are used to construct 4-digits car plates. $\square \square \square \square$

- (i) If two adjacent digits must be different, how many EVEN car plates can be constructed?

$$\begin{array}{cccc} \square & \square & \square & \square \\ 7 & 3 & 7 & 4 \end{array} \quad 7 \times 7 \times 7 \times 4 = 1372 \quad \checkmark \quad \frac{2}{2}$$

- (ii) If a digit cannot be repeated in a plate number, the first digit, and third digit must be odd digits, how many car plates can be constructed?

$$\begin{array}{cccc} \square & \square & \square & \square \\ 4 & 6 & 3 & 5 \end{array} \quad \text{no repeats} \quad 4 \times 6 \times 3 \times 5 = 360 \quad \checkmark \quad \frac{2}{2}$$

- (iii) If a digit cannot be repeated in a plate number, exactly one of the digits must be an even number, how many ODD car plates can be constructed?

$$\begin{array}{cccc} \square & \square & \square & \square \\ 3 & 2 & 4 & 4 \end{array} \quad \text{or} \quad \begin{array}{cccc} \square & \square & \square & \square \\ 3 & 4 & 2 & 4 \end{array} \quad \text{or} \quad \begin{array}{cccc} \square & \square & \square & \square \\ 4 & 3 & 2 & 4 \end{array} \quad (3 \times 2 \times 4 \times 4) + (3 \times 4 \times 2 \times 4) + (4 \times 3 \times 2 \times 4) = 288 \quad \checkmark \quad \frac{2}{2}$$

Faculty Information

Ayman Badawi, Department of Mathematics & Statistics, American University of Sharjah, P.O. Box 26666, Sharjah, United Arab Emirates.

E-mail: abadawi@aus.edu, www.ayman-badawi.com

